



2022-23

Postsecondary Career and Technical Education Research Fellow

Jackson Yan, Ph.D.

Postdoctoral Research Fellow, North Carolina State University

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Belk Center
for Community College
Leadership and Research

Bio. Dr. Jackson Yan's research is focused on policies that affect community colleges. He is interested in improving outcomes for students enrolled in postsecondary CTE, transferring, and developmental education programs at community colleges. He is currently working on several research projects examining the effects of postsecondary CTE programs on student outcomes. Jackson earned his Ph.D. in Educational Policy from University of California, Davis. For his dissertation, he examined college choice for community college students. Before pursuing his doctorate degree, he was a community college English instructor in California.

Project. Jackson will work with Dr. James Bartlett to evaluate statewide CTE programs for dual enrollment students and its impact on student outcomes. Dual enrollment policies allow high school students interested in earning college credits to simultaneously enroll at their local community college. High school students may benefit from exposure to college courses. This project follows a cohort of dual enrolled students who earned college credits before earning a high school diploma to understand their academic and labor market outcomes. We will also examine if the outcomes are consistent across different subgroups.



Research Sponsor: James E. Bartlett II, Ph.D.
Associate Professor & Director of Academic Programs
Belk Center for Community College Leadership & Research
North Carolina State University

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.” — James Bartlett II, Ph.D.,
Principal Investigator

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<http://go.ncsu.edu/ctefellows>

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