



2022-23

Postsecondary Career and Technical Education Research Fellow

Steven C. Smith

Doctoral Research Fellow, UNC-Charlotte

LinkedIn: /stevens62479 | Email: ssmit494@uncc.edu



Belk Center
for Community College
Leadership and Research

Bio. Steven C. Smith is an Ed.D. candidate in Higher Education Leadership at the University of North Carolina at Charlotte and an Associate Professor at South Piedmont Community College, where he was named 2018 Faculty of the Year. He holds two Master of Science degrees - an MS in Sociology and Sports Studies from UT-Knoxville (2007) and an MS in Public Service Administration from DePaul University (2004). A Chicago native, Steven earned his BS in Health Studies from Eastern Illinois University in 2001. While completing his educational pursuits, Steven has worked as a personal fitness trainer, semi-professional basketball player, coach, manager, community college instructor. He currently teaches both seated and online social science courses. Steven has extensive teaching experience at the postsecondary level and has completed multiple research presentations at the North Carolina Community College Sociology and Psychology Association's Annual Conferences as well as a presentation at the NC Live Annual Conference at UNCG. He currently serves on the Board for the NC Community College Sociology and Psychology Association.

Project. I am conducting a qualitative study on community college associates in applied science students' educational and career aspirations, and the potential impact those goals might have on institutional outcome measures. This study aims to see how well a student's stated goals and aspirations match or not with the measurement's institutions use to gauge effectiveness and impact, which directly affects institutional funding. The results may help stakeholders better understand conceptualizations of completion and success.



Research Sponsor:
Dr. Mark M. D'Amico
Professor of Higher Education
University of North Carolina At Charlotte

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE." — James Bartlett II, Ph.D.,
Principal Investigator

For more information contact:



James E. Bartlett II, Ph.D.
james_bartlett@ncsu.edu
Twitter @drjamesbartlett
919-208-1697



Michelle E. Bartlett, Ph.D.
mebartle@ncsu.edu
Twitter @drmbartlett
919-208-1700

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