



2022-23

Postsecondary Career and Technical Education Research Fellow

Natalie Millar, Ph.D.

Postdoctoral Research Fellow, Stanford University's Hoover Institution

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Belk Center
for Community College
Leadership and Research

Bio. Natalie Millar's research focus is applied nonparametric microeconometrics with an emphasis in the economics of education, urban economics, and experimental economics. Natalie is interested in understanding the educational investment decisions of community college students and how those decisions impact the urban economy and the labor market. She also studies the impact of state and local government initiatives on student academic and labor market outcomes. Natalie successfully defended her dissertation at the University of Alabama (Economics) in June, 2022. She is a Research Fellow with the Alabama Commission on Higher Education and a Research Assistant with Stanford University's Hoover Institution. She will receive a doctorate in economics from the University of Alabama (August, 2022), and received her Bachelor of Science in mathematics from Jacksonville State University (2017).

Project. In the United States, community college students account for nearly half of all undergraduates; approximately half of these students earn a credential or degree within six years of enrollment. Despite a long history of research, there is not a definitive consensus on the relevant covariates that best predict retention. I gather analyses addressing retention in a higher education setting and employ a data-driven process to identify which models best predict retention.



Research Sponsor: Rebecca Lester, Ph.D.
Associate Professor, Accounting
Center Fellow, Stanford Institute for Economic Policy Research (SIEPR)
Research Fellow, Stanford University's Hoover Institution
Stanford University

The Program

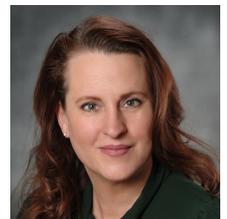
Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE." — James Bartlett II, Ph.D.,
Principal Investigator

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