



2021 Postsecondary Career and Technical Education Research Fellow

Jackson Yan

Postdoctoral Research Fellow, University of Texas at Austin

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Belk Center
for Community College
Leadership and Research

Bio. Jackson is a Ph.D. student in the School Organization and Educational Policy at the University of California, Davis. His research interests are focused on community college students and their transfer pathways to a four-year college. For his dissertation, he is using large-scale administrative data from the California Community Colleges Chancellor's Office to understand the type of four-year colleges that students transfer to.

He has previously taught developmental English as an adjunct faculty member at Foothill-De Anza and Skyline Community Colleges. He has worked on developmental education initiatives including phasing out standardized placement tests and implementing alternative assessments such as utilizing multiple measures or allowing students to self-place into a college level course.

Project. Jackson will leverage administrative data from Texas to examine the relationship between enrollment in community college sub-baccalaureate programs and labor market outcomes for students who previously experienced extended unemployment in the state. Extant research shows that previously unemployed individuals who earned some CTE credits from community college programs experienced wage increases upon reemployment. However, it is unclear what milestones are necessary for displaced workers at community colleges to experience improvements in labor market outcomes.



Research Sponsor: Lauren Schudde, Ph.D.
Assistant Professor of Educational Leadership and Policy
University of Texas at Austin

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE." — James Bartlett II, Ph.D.,
Principal Investigator

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