



2021 Postsecondary Career and Technical Education Research Fellow



Ty C. McNamee

Dissertation Research Fellow, Columbia University

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Belk Center
for Community College
Leadership and Research

Bio. Ty McNamee is a doctoral candidate in Higher and Postsecondary Education at Teachers College, Columbia University, where he also serves as a Research Assistant for Professor Noah D. Drezner. Ty uses critical, sociological, and anthropological lenses to conduct qualitative research on higher education access and equity for rural students, particularly those from poor and working class backgrounds, as well as college teaching and learning and faculty development at rural postsecondary institutions. His research has been funded by national organizations, such as College Student Educators International (ACPA), the Association for Orientation, Transition, and Retention in Higher Education (NODA), and the National Resource Center for the First-Year Experience and Students. Outside of his scholarly work, Ty co-founded and runs a Teachers College student, faculty, and staff network focused on rural education programming and research. Ty currently works as an Instructor in the Student Affairs in Higher Education program at Colorado State University. Before Columbia and CSU, he received his Master of Arts in Higher Education and Student Affairs from the University of Connecticut in 2015 and his Bachelor of Arts in English from the University of Wyoming in 2013. Upon graduation, Ty hopes to secure a tenure-track education faculty position.

Project. Rural, poor and working class students face low college attainment rates, yet little research explores factors related to these rates. Through interviews and participant journaling, this narrative inquiry study explores the cultural experiences of rural, poor and working class students who have transitioned from their hometowns and are attempting to navigate their colleges and universities, including postsecondary CTE institutions. This research will provide higher education stakeholders with knowledge to support this population's postsecondary attainment.



Research Sponsor: Noah D. Drezner, PhD
Professor of Higher Education
Program Director for Higher and Postsecondary Education
Teachers College, Columbia University

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.” — James Bartlett II, Ph.D.,
Principal Investigator

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