



# 2021 Postsecondary Career and Technical Education Research Fellow

**Rosemary McBride**

Doctoral Research Fellow, University of Wyoming

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Belk Center  
for Community College  
Leadership and Research

Bio. Rosemary McBride is completing her Ph.D. in Curriculum & Instruction with specialty areas of curriculum studies, applied economics, and educational research methods in the College of Education at the University of Wyoming. Rosemary teaches full-time as an Agriculture faculty member at Laramie County Community College courses in applied resource management and agriculture economics with a strong community and entrepreneurial learning emphasis. She has conducted workshops at regional and national teaching and learning conferences on integrating the entrepreneurial method in disciplinary coursework. She is a returned Peace Corps Volunteer (RPCV) who worked with Moroccan women's cooperatives in rural communities on organizational and income-generating projects. Her passions reside in supporting individuals and families in rural communities to attain economic mobility through transformative education. She holds an M.S. in Agriculture and Resource Economics from the University of California, Davis, and a B.A. in Economics and Agronomy from Utah State University.

Project. Rosemary seeks to use a community-based participatory response to improve postsecondary CTE outcomes in rural communities in a Midwest tri-state region. The following research questions will be examined: (1) What are the CTE training needs to support small and medium-size production agriculture in rural communities? (2) What values do these rural communities place on higher education? And (3) What are current barriers and/or gaps that exist for diverse cultural communities in AFNR CTE programs?



Research Sponsor: Lydiah Nganga, Ph.D.  
Associate Professor, School of Teacher Education  
University of Wyoming

## The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.” — James Bartlett II, Ph.D.,  
Principal Investigator

## For more information contact:



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