



2021 Postsecondary Career and Technical Education Research Fellow

Jacquelyn Y. Guzmán

Doctoral Research Fellow, University of Nevada, Las Vegas

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Belk Center
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Bio. Jacquelyn Y. Guzmán is a first year doctoral student in the Career, Technical, and Postsecondary Education program in the College of Education, Department of Teaching and Learning at the University of Nevada, Las Vegas. She earned a Master of Arts in Teaching from the University of Southern California with an emphasis in Teaching English to Students of Other Languages (TESOL) and a Bachelor of Science in Business Administration focusing on Business Management, Business Economics, and International Business from the University of Arizona. Jacquelyn currently works for the Clark County School District with a specialization in Ethnic Dance, mainly ballet folklórico, or Mexican folk dance. She also directs a community-based ballet folklórico group, Ballet Folklórico Sol Huasteco. As an educator within the K-12 school system, Jacquelyn sees the lack of opportunities for students in ballet folklórico programs in postsecondary institutions for students to continue their education beyond high school. Her goal is to create a direct path for students in high school ballet folklórico programs to postsecondary educational programs.

Project. The purpose of this project is to understand the educational and career backgrounds of current ballet folklórico teachers in postsecondary institutions. The goal is to find the common connection between the professors, programs, and postsecondary education of ballet folklórico. This research would aid in understanding the current construct of ballet folklórico teachers in postsecondary education and hopefully, aid in creating further educational opportunities for students beyond high school.



Research Sponsor: Xue Xing, Ph.D.
Assistant Professor, Career-Technical & Postsecondary Education
University of Nevada, Las Vegas

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.” — James Bartlett II, Ph.D.,
Principal Investigator

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