



Belk Center
for Community College
Leadership and Research



2020 Postsecondary Career and Technical Education Research Fellow

Sponsored by the ECMC Foundation

Hayley A. Spencer

Dissertation Research Fellow, Florida State University

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Bio. Hayley A. Spencer is a doctoral student at Florida State University in the Higher Education Ph.D. program with a concentration in Public Policy. Hayley has served as a graduate research assistant with the Center for Postsecondary Success at Florida State University studying developmental education reform in Florida. Additionally, she has served as a graduate assistant for Research and Analytics at the Florida College System and as a teaching assistant for multiple graduate-level courses. Hayley also participated in the National Center for Education Statistics Data Institute and the Association for the Study of Higher Education Graduate Student Policy Seminar. She has presented at the American Educational Research Association and the Florida Educational Research Association. Hayley has also co-authored articles published in the Community College Journal of Research and Practice and Innovative Higher Education. Hayley earned a Master of Education in Higher Education Administration from Auburn University and a Bachelor of Science in Mathematics from Georgia Southern University. Her research interests include postsecondary CTE, community colleges, developmental education, and labor market outcomes.

Project. Recently, there has been increased interest in national and state policies related to CTE participation, completion, and outcomes. The proposed dissertation project will use a nationally representative, longitudinal dataset and a quasi-experimental design to explore the predictors of completing a postsecondary CTE credential and the labor market outcomes of a CTE credential. These outcomes will be investigated with a particular interest in how they differ for students of different background characteristics and academic preparation.



Research Sponsor: Shouping Hu, Ph.D.
Louis W. & Elizabeth N. Bender Endowed Professor
Director of the Center for Postsecondary Success
Florida State University

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

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