Anthony M. Perry
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Bio. Anthony Perry is currently a Ph.D. student in Texas Tech University’s College of Education with a concentration in STEM education. His research focuses on equity in Career and Technical Education. He has over 10 years of professional experience as a practitioner in both formal and informal STEM education settings and holds a B.S. in Astronomy-Physics from the University of Wisconsin-Madison and an M.S.Ed. from Northwestern University.

Project. The growing number of openings in the skilled technical workforce presents an opportunity for citizens to embark on meaningful careers. Training for many of these jobs is offered through existing post-secondary CTE programs. This project will utilize data from the HSLS:09 survey to investigate the factors which influence the high school to post-secondary CTE transition through the lens of expectancy-value theory which can inform interventions designed to grow and diversify the skilled technical workforce.

The Program
Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

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http://go.ncsu.edu/ctefellows

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

For more information contact:

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