



Belk Center  
for Community College  
Leadership and Research



# 2020 Postsecondary Career and Technical Education Research Fellow

Sponsored by the ECMC Foundation

**Kawana W. Johnson, Ph.D.**

Postdoctoral Research Fellow, Florida State University

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Bio. Dr. Kawana W. Johnson is the Director of Internships and Career Services in the Florida State University College of Business where she holds a teaching faculty designation. In this role, she oversees the daily operations of the internship and career services office and serves as instructor for the College's internship courses. She has more than 17 years of experience in higher education and extensive knowledge in career services, experiential learning, and workforce development. She has also presented her work at various conferences. Dr. Johnson received her Ph.D. in Curriculum and Instruction with an emphasis in Career and Workforce Education from the University of South Florida. Her research interests include student participation in internship experiences and employer perceptions of work-based learning in postsecondary education.

Project. Research shows that employers play a significant role in work-based learning, yet they are seldom involved in conversations around the topic. This study will describe, analyze, and draw conclusions about employer perceptions of work-based learning in postsecondary education. By identifying the benefits and barriers of work-based learning within a local business community, this research will shed light on how business and education can work together to develop work-based learning partnerships that succeed.



Research Sponsor: Bruce T. Lamont, Ph.D.  
Jim Moran Eminent Scholar of Business Administration  
College of Business  
Florida State University

## The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE."

— James Bartlett II, Ph.D.

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