Anthony Hancock, Ph.D.
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Bio. Anthony Hancock serves as Vice Chancellor for West Virginia Council for Community and Technical College Education. As a graduate of the Community College Leadership (CCLP) Doctoral Program at the University of Texas at Austin, Dr. Hancock, has over two decades of leadership experience in higher education at two-year institutions and State systems.

Dr. Hancock has collaborated on governance and administrative structures promoting effective leadership to support rigorous processes that enable Community College to satisfy their mission. Through the Transformational process, he has directly led the efforts to coalesce, the P-16 mission, with a student-centered focus.

Project. Identifying Student Barriers to Community College Participation, Completion and Workforce Participation in West Virginia: A Study of Opioid Addiction on the Community College-Going rate and Job Participation of Students who Completed College. West Virginia is in a period of transition. The state has had its share of challenges, from a decline in the coal industry, a mass exodus of its populations, to be classified as one of many state that found itself in the throes of an opioid epidemic. This research will focus on two central questions, (1) What are if any are the cause and effects of opioid use and addiction to the community college-going and completion rates, and (2) What are if any cause and effects of opioid use and addiction on the West Virginia Workforce and economy?

Research Sponsor:
Sarah Armstrong-Tucker, Ph.D.
Chancellor
West Virginia Council for Community and Technical College Education

The Program
Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

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