



Belk Center
for Community College
Leadership and Research



2020 Postsecondary Career and Technical Education Research Fellow

Sponsored by the ECMC Foundation

Lindsey Hammond

Postdoctoral Research Fellow, University of Georgia

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Bio. Hammond studies the intersections between community colleges, public policy, workforce development, and social theory. Broadly, Lindsey is interested in examining how governments structure economic opportunity for individuals and communities, especially those who are minoritized and underserved. She completed her doctoral work through the Institute of Higher Education at the University of Georgia (2020) where she was awarded the 2019-20 Zell and Shirley Miller Fellowship and the 2018-19 Thomas G. Dyer Outstanding Dissertation Research Award. Prior to her doctoral work, she served as a staff member at NASPA – Student Affairs Administrators in Higher Education and on several campuses as a student affairs professional. Her bachelor’s degree is in biology and psychology from Virginia Tech (2010) and her master’s degree is in higher education and student affairs from the University of South Carolina (2010). As a former intermediary organization staff member and Washingtonian, she values engagement in public policy to ensure higher education’s continued contribution to the public good.

Project. Hammond uses qualitative case study methods to explore policymaker perceptions of CTE, an increasingly popular policy priority. Despite this popularity, stigma surrounding CTE programs and the individuals who participate in them is well documented. According to a policy process framework, policymaker perceptions influence policy design, which in turn influences both policy outcomes and future policy adoptions. Better understanding perceptions of policymakers will yield actionable results to address stigma and inequity as they relate to CTE.



Research Sponsor: Erik C. Ness, Ph.D.
Associate Professor and Graduate Coordinator
Institute of Higher Education – University of Georgia

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

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