



Belk Center
for Community College
Leadership and Research



2020 Postsecondary Career and Technical Education Research Fellow

Sponsored by the ECMC Foundation

Brennan J. Carr

Doctoral Research Fellow, Pepperdine University

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Bio. Brennan Carr is currently completing his dissertation for the Doctor of Education in Organizational Leadership at Pepperdine University's Graduate School of Education and Psychology. He holds an MBA with an emphasis in Finance from Pepperdine University, and a BBA in Business from National University. Additionally, Mr. Carr is a fully certified Emotional Intelligence practitioner, as well as a Myers-Briggs Type Indicator (MBTI®) Certified Practitioner.

Mr. Carr is an Assistant Professor of Business and Management at Long Beach City College. He has been teaching within the California Community College system, and private universities, for the past thirteen years in both undergraduate and graduate level programs. His teaching focuses on Leadership, Management, Organizational Behavior, and Human Resources. In addition to his teaching responsibilities, Mr. Carr serves on the Board of Advisors for two Long Beach-based companies and is an active business consultant specializing in Leadership Development, Team Building, and Organizational Development & Behavior. Prior to becoming a full-time educator, Brennan spent twenty years in private industry focusing on high-tech and financial services. He is also a proud veteran of the U.S. Air Force.

Project. Student veterans are a small, but significant, special population of nontraditional students within the postsecondary education system. The purpose of this quantitative study is to examine the retention, persistence, and success rates of student veterans who participate in Career and Technical Education programs within the community college segment of postsecondary education, and to see what, if any, differences lie between student veterans enrolled in CTE programs and student veterans enrolled in non-CTE programs.



Research Sponsor:
Cameron Sublett, Ph.D.
Senior Research Associate
WestEd

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE."

— James Bartlett II, Ph.D.

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