



2019 ECMC Foundation Fellow Postsecondary CTE Research Bridging the Gaps in Postsecondary Career and Technical Education Research

Sponsored by ECMC Foundation

Linda Van Doren
Postsecondary Career and Technical Education Research
Dissertation Research Fellow



Belk Center
for Community College
Leadership and Research

Bio. Linda Van Doren is the Director of Instruction at Emily Griffith Technical College, which is the postsecondary education arm of the Denver Public School System in Denver, CO. Linda has over 20 years of experience as a classroom teacher, curriculum developer, teacher trainer, and administrator, and has worked with English language learners, middle, secondary and postsecondary CTE students both in the US and abroad. She serves on multiple committees that support strong CTE and workforce education initiatives and alignment statewide and nationally. Linda is an active member of many professional organizations including the Colorado Association for Career and Technical Education (CACTE) and the Commission on Adult Basic Education (COABE). Linda has contributed to a Cambridge University Press writing textbook series, and has presented at regional and national conferences in the fields of career pathways, teacher education, instructional practice and programming, adult education, accreditation, change-readiness, process improvement, and strategy-building. Linda is a doctoral student in the Leadership for Educational Equity program at the University of Colorado, Denver, and her research area is on postsecondary CTE instructor credentialing in Colorado. She earned her Master's Degree in Teaching English to Speakers of Other Languages and her Bachelor's Degree in Near Eastern Languages and Literatures and Social Studies Education at New York University.

Project. Colorado has a tremendous need to hire qualified CTE teachers as the state struggles to fill its talent pipeline during this period of economic growth and historically low unemployment. Currently the state provides a pathway to teacher credentialing that has not been examined for its effectiveness in leading to desired outcomes. The study will examine Colorado's postsecondary CTE faculty credentialing process in partnership with the Colorado Community College System Office of Career and Technical Education.



Research Sponsor: Scott C. Bauer, PhD.
Professor & Associate Dean, Advanced Education & Doctoral Programs
School of Education & Human Development
University of Colorado Denver

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

Applications for the 2020 Postsecondary CTE Research Fellows will be available July 1st, 2019 and due December 1st, 2019.

<http://go.ncsu.edu/ctefellows>

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE."

— James Bartlett II, Ph.D.

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