



2019 ECMC Foundation Fellow Postsecondary CTE Research Bridging the Gaps in Postsecondary Career and Technical Education Research

Sponsored by ECMC Foundation

Paul-Arthur Pierre-Louis, Ph.D.
Postsecondary Career and Technical Education Research
Postdoctoral Research Fellow



Belk Center
for Community College
Leadership and Research

Bio. Dr. Paul-Arthur Pierre-Louis serves as a Postdoctoral Research Fellow at North Carolina State University. His PhD is from the College of Education Department of Educational Leadership and Research Methodology at Florida Atlantic University. Dr. Pierre-Louis has served as Program Coordinator of the Bachelor of Applied Science Degrees at Broward College, Assistant Director of the Transfer Advocate Gateway Program at Kennesaw State University (KSU), and Director of the College Reach Out Program at the University of Central Florida (UCF). He has also served as an instructor for the Leadership Minor degree program at UCF and Department of First-Year and Transition Studies at KSU. Dr. Pierre-Louis' research consists of exploring the college choice and sense of belonging of Black immigrant students in community colleges and 4-year institutions. Dr. Pierre-Louis has presented at numerous conferences on issues affecting career pathways of marginalized ethnic populations in higher education. Dr. Pierre-Louis has served as co-PI on numerous grants sponsored by the State of Florida Department of Education and U.S. Department of Education. Dr. Pierre-Louis has served as the co-Chair of the Multicultural Concerns Commission of the National Academic Advising Association.

Project. Black Immigrant Student Perceptions of Career and Technical Education (CTE). CTE in the United States is currently in a period of transition. Although, their initial purpose was to train students for entry-level jobs in occupations requiring less than a baccalaureate degree, over the last 20 years, the mission of CTE programs has drastically shifted (Hausman, 2012). For instance, recent changes to legislation, most notably the Perkins Act, has made accessing CTE programs more readily available to a wider range of demographics. This project will seek to examine Black immigrant student perceptions of CTE programs.



Research Sponsor: James E. Bartlett II, Ph.D.
Associate Professor and Director of Doctoral Cohort Program
Educational Leadership, Policy, Human Development
North Carolina State University

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

Applications for the 2020 Postsecondary CTE Research Fellows will be available July 1st, 2019 and due December 1st, 2019.

<http://go.ncsu.edu/ctefellows>

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE."

— James Bartlett II, Ph.D.

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