



2019 ECMC Foundation Fellow Postsecondary CTE Research Bridging the Gaps in Postsecondary Career and Technical Education Research

Sponsored by ECMC Foundation

Shirley "Sam" Mabini, Ph.D.
**Postsecondary Career and Technical Education Research
Postdoctoral Research Fellow**



Belk Center
for Community College
Leadership and Research

Bio. Dr. Shirley "Sam" Mabini has been a strong advocate for CTE and workforce development initiatives, locally and nationally. She received her Ph.D. in Work and Human Resource Education from the University of Minnesota. Dr. Mabini was recently the Director for the Guam Department of Labor, and was previously the Provost at the Pacific Islands University, an adjunct Associate Professor with University of Maryland University College, and Associate Dean at Guam Community College. She was a Senator in the 31st Guam Legislature (2010-2012), working diligently on initiatives in education and workforce development to improve and enhance the livelihood of Guam citizens. She authored College and Career Readiness Act (CCaRe Act), retiring old curricular structures in Guam DOE to improve student preparation for life beyond high school. Dr. Mabini's legislative and public service efforts regarding career and college preparation are making a difference today in Guam schools. In 2016, Dr. Mabini launched the Guam Association of Career and Technical Education (GACTE) to serve the western Pacific region, and has been an active member of ACTE.

Project. Bridging CTE to Industry Workforce Projection Needs. The proposed study will examine the extent CTE postsecondary programs are designed to align the development of graduates from secondary and postsecondary CTE programs in relation to the demands and shortage of quality workforce needed by business. The focus will be on postsecondary CTE programs in a selected state, and how they effectively address workforce demands or shortages to close the gap in numbers.



Research Sponsor: Frankie Santos Laanan, Ph.D.
Professor, Higher Education
Department Head, Educational Leadership, Policy and Technology Studies
The University of Alabama

The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

Applications for the 2020 Postsecondary CTE Research Fellows will be available July 1st, 2019 and due December 1st, 2019.

<http://go.ncsu.edu/ctefellows>

"We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE."

— James Bartlett II, Ph.D.

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