Chris S. Lemon
Postsecondary Career and Technical Education Research Dissertation Research Fellow

**Bio.** Chris S. Lemon is a third-year Ph.D. student in Higher Education Administration in the Department of Educational Leadership and Policy Studies at the University of Kansas. Chris works at the Kansas Board of Regents helping oversee Title II of the Workforce Innovation and Opportunity Act (WIOA) and several CTE initiatives focused on integrating basic skills into the CTE classroom. Chris has prior experience working at a Kansas community college where he worked in adult education and TRIO programs. He holds a Bachelor’s in Business Administration – Financial Management and a Master’s in Modern Languages – German/Second Language Acquisition from Kansas State University. Chris’s research interests lie in CTE, workforce development, developmental education, and correctional education. Chris is particularly interested in the impact of state-sponsored postsecondary initiatives on student achievement and postsecondary attainment.

**Project.** Chris’s dissertation research will focus on the impact of Kansas’s Excel in Career Technical Education (CTE) program. Implemented in 2012, Excel in CTE has provided over $126 million in tuition funding for Kansas high school students to take qualifying CTE courses at public community and technical colleges. Chris’s research will explore whether Excel in CTE positively affects college success factors such as persistence, graduation, and wages, as well as whether the program affects student’s college choice decisions.

**Research Sponsor:** Eugene Theodore Parker III, Ph.D.
Assistant Professor
Educational Leadership & Policy Studies
University of Kansas

**The Program**
Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

Applications for the 2020 Postsecondary CTE Research Fellows will be available July 1st, 2019 and due December 1st, 2019.

http://go.ncsu.edu/ctefellows

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

**For more information contact:**

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