



# 2019 ECMC Foundation Fellow Postsecondary CTE Research Bridging the Gaps in Postsecondary Career and Technical Education Research

Sponsored by ECMC Foundation

**Monique Corral**  
Postsecondary Career and Technical Education Research  
Postdoctoral Research Fellow



**Bio.** Monique Corral is a doctoral candidate in the Human Development and Psychology program in the Graduate School of Education and Information Studies at the University of California, Los Angeles (UCLA). Monique serves as a research associate for the Institute for Immigration, Globalization, and Education at UCLA. Monique’s research interests center on the educational trajectories and career development of culturally diverse students, nontraditional pathways to success, and mixed methods research. Monique’s M.S. in Counseling is from the College Counseling and Student Services program at California State University, Northridge (CSUN) and B.A. in Psychology is from the University of California, Berkeley. Monique received a post-master’s certificate in Career Education and Counseling from CSUN. Monique has taught in adult education and has served as a program coordinator and case manager for social services and family service programs in partnerships with nonprofit agencies and public services. Monique has presented at local, national, and international professional conferences on novel research methods, such as education journey mapping; and on building partnerships and pathways across educational institutions, such as adult school partnerships with community colleges..

**Project.** Monique’s mixed methods, multi-phase study will examine how community-based partnerships and essential human services can support adult learners in postsecondary Career and Technical Education (CTE) programs that primarily serve low-income communities. The aim of the project is to inform innovative and collaborative support systems for students facing barriers in order to promote upward socioeconomic mobility. The project has concrete implications for practice and improvements to service delivery models within CTE that can provide access to new skills and resources.



**Research Sponsor: Tyrone Howard, Ph.D.**  
Associate Dean and Professor  
Graduate School of Education & Information Studies  
University of California, Los Angeles

## The Program

Fellows will be part of a community that participates in two national research training institutes, research methods webinars, works with CTE research mentors, and conducts postsecondary CTE research.

Applications for the 2020 Postsecondary CTE Research Fellows will be available July 1st, 2019 and due December 1st, 2019.

“We have designed this CTE Fellows program to provide scholars with the unique opportunity to be part of a community and a formal curriculum to develop their research skills while working toward improving the field of CTE.”

— James Bartlett II, Ph.D.

## For more information contact:



James E. Bartlett II, Ph.D.  
james\_bartlett@ncsu.edu  
Twitter @drjamesbartlett  
919-208-1697



Michelle E. Bartlett, Ph.D.  
mebartle@ncsu.edu  
Twitter @drmbartlett  
919-208-1700

<http://go.ncsu.edu/ctefellows>